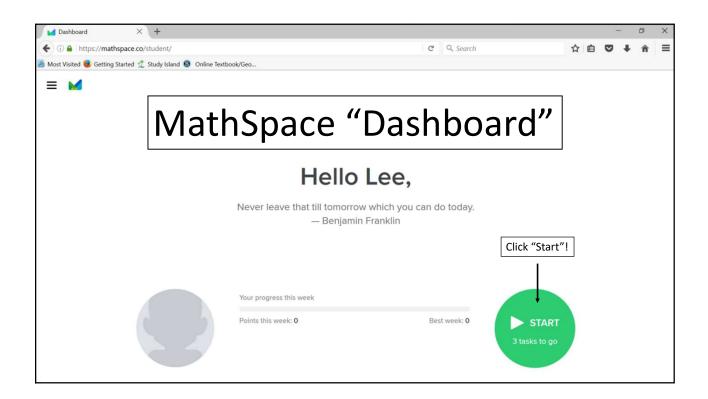
Mathspace × +							-	đ	×
(i a https://mathspace.co/accounts/login/		C	Q Search		☆	Ê	•	F 1	≡ 1
🙆 Most Visited 🥑 Getting Started 🤦 Study Island 🕲 Online Textb	ook/Geo								
MATHSPACE				FOR SCHOOLS	LOG IN	FR	REE SIGN	I UP	
Mat	hSpace URL:	www.maths	space	2.CO					
Login: Use Student email Ex: 19cromwellc@student.wcasd.net	Username or Email			Passwor (6 letters			gy PV	V	
	Password								
	Remember me	Forgot p	password						
		OG IN							
	CREATE	AN ACCOUNT							
	Pearson	C Log in with C	lever						

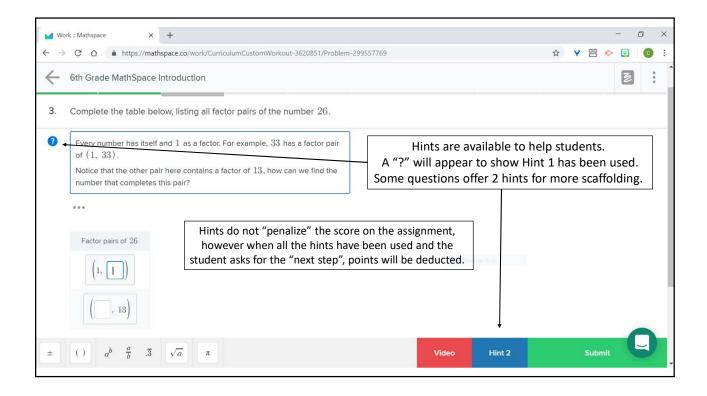


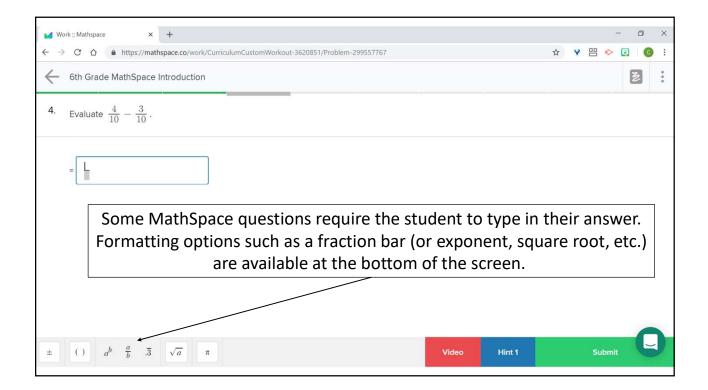
		Your tasks	
	12	Ove 5 days ego Assignment #1	
Click on your Task	-	Oue in 3 days 6th Grade MathSpace Introduction	
		Due in 6 days MathSpace Introduction	
		No thanks, I'll choose my own	
*Notice, Tasks ar Most tasks will only		nged chronologica /ailable for <mark>7 days</mark>	

₩ Work :: Mathspace × +	- a ×
← → C ☆ ♠ https://mathspace.co/work/Curriculum	CustomWorkout-3620851/Problem-299557772 😒 🦹 😨 🗄 😨
6th Grade MathSpace Introduction	≥ :
1. True or False: 28 is a multiple of 4.	
A False B True	
	Some MathSpace questions are True/False.
Question #	Choose the best answer!
	Click "Submit" to answer the question
	Video Hint 1 Submit

/ 🖬 v	Work :: Mathspace + +	- 0 ×
← -	→ C A https://mathspace.co/work/CurriculumCustomWorkout-3620851/Problem-299557772	☆ 😢 😬 🧐 🗄
4	6th Grade MathSpace Introduction Progress Bar: shows your progress towa	rds completion & accuracy
1.	. True or False: 28 is a multiple of 4.	
0	False B True	
	When a question is submitted correctly, a green checkmar Additionally, the continue button appears at the l	
		Window Sete
	Continue	U

🖌 🖬 Wo	rk :: Mathsp	ace ×	+					-	٥	×
$\leftarrow \rightarrow$	CΔ	https://mat	space.co/work/CurriculumCustomWorkout-3620851/Problem-299557771	☆	Ŷ	믭		۲	C	:
\leftarrow	6th Gra	de MathSpace	ntroduction					Z	•••	-
2.	Write d	own the first 5 I	nultiples of 8.							
	No.	Multiple								
	1st	8	Some MathSpace questions require you to fill-	in_the	-hl	ar	nk			
	2nd	16	Be sure to complete ALL parts to the question f							
	3rd	24								
	4th									
	5th									
		-						-(
±	()	$a^b \frac{a}{b} .\overline{3}$	\sqrt{a} π Video Hint 1			Subr	mit			

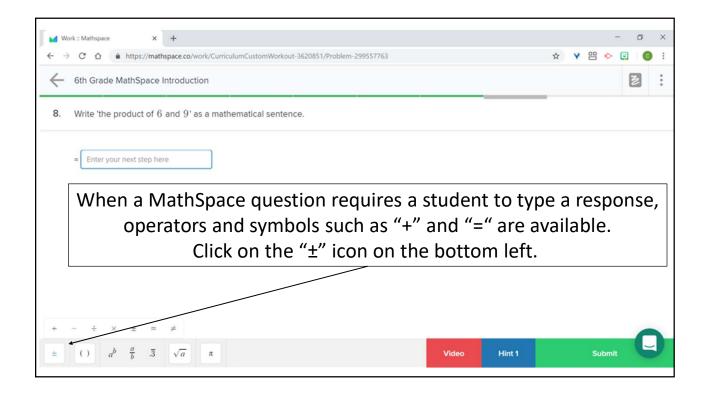




Work :: Mathspace × + ← → C △ ▲ https://mathspace.co/work/C	urriculumCustomWorkout-3620851/Problem-299557766) •	, e	3 🔹	-	0	× :
6th Grade MathSpace Introduction					Z	000	-
5. Evaluate $\frac{8}{6} - \frac{3}{6} - \frac{1}{6}$.							
	All students are <u>ENCOURAGED</u> to type the next step when solving a m MathSpace gives the option for students to SHOW THEIR When an intermediate step is correct, a yellow checkmark will appear This means the works is accurate but students have additional step	wo nex	RK . kt to	o the	e wor		
\pm () $a^b \frac{a}{b} \cdot \overline{3} \sqrt{a} \pi$	Hint 1	Su	bmit			3	

wa wa	rk :: Mathspace × +							-	٥	×
$\leftarrow \rightarrow$	C 🛆 https://mathspace.co/work/CurriculumCu	stomWorkout-3620851/P <mark>roblem-299557765</mark>		☆	Y	믭	ø	۲	C	:
\leftarrow	6th Grade MathSpace Introduction							Z		^
6.	A teacher made the following dot plot for the	number of students in the class who h	ad a dog and the number of studen	s who h	iad a	a cat				•
b.	How many more students own cats than dogs? = 1	Ex: Part c. will appear a	ce questions have multiple fter Part b. has been ansv e ALL parts to every quest	vered	cor					
c.	How many students are there altogether in the class	s who own either a cat or a dog?	Cat	Dog						
±	() $a^b \frac{a}{b} \cdot \overline{3} \sqrt{a} \pi$		Hint 1	s	Subm	nit			J	

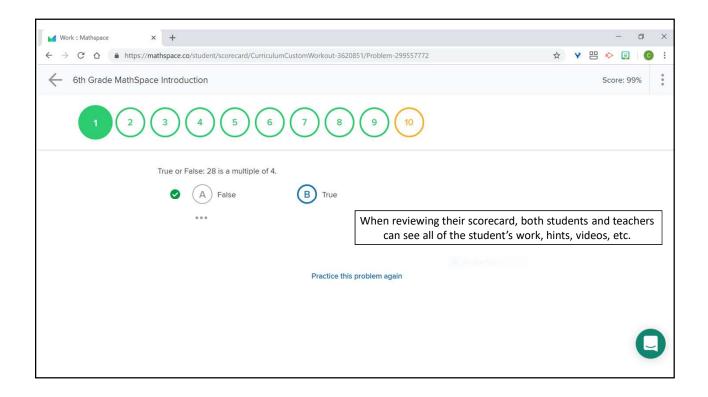
Wo	ork :: Mathspace X	+	- 0 X
< >7	C A A Attps://maths 6th Grade MathSpace II Based on the length of	 space.co/work/CurriculumCustomWorkout-3620851/ Types of Triangles 1. Based on the length of the sides, classifier 	Problem-299557764
		a. 10cm 12cm A Isosceles B Equilateral	MathSpace allows students to watch video tutorials to help with solving the problems assigned. These are a GREAT resource for all! If available, the video button is at the bottom next to "hint" and will open in a pop-up box on the screen.
		C Scalene	ENTER To close the video screen click anywhere outside of the pop-up box.
		scalene,	isosceles or equilateral. ↗ @ ◀) ☆ 단 Submit



🖌 Mork	: :: Mathspace	× +					-	- 0	×
$\leftarrow \ \rightarrow $	C 🛆 🔒 https://m	hathspace.co/work/	CurriculumCustomWorkout-3620851/Problem-299557762	☆	Ŷ	8	0	•	0 :
\leftarrow	6th Grade MathSpac	ce Introduction						Z	:
9.	Write ' 0.57 is equal	to 57%'as a n	athematical sentence.						
	We're a bit picky about instead of .57	ut writing () befo	e a decimal point 🎯 e.g. write 0.57						
	.57 = 57%		MathSpace requires some answers to be submitted with the Ex: A decimal must have a "0" in the units digit p Often, a suggestion box will appear to prompt the student to input	lace	è				y.
±	() $a^b \frac{a}{b}$	$\overline{3}$ \sqrt{a}	Hint 1		Su	bmit		(9

Work :: Mathspace × +						-	٥	×
← → C ☆ 🔒 https://mathspace.co/work/CurriculumCustr	mWorkout-3620851/Problem-299557760		\$	Ŷ	8	> 🗉	6	1
6th Grade MathSpace Introduction						3		
10. Write '8 is less than $10'$ as mathematical senter	ice.							
Are you sure you are using the right inequality sign?] Incorrect responses will be]	
Enter your next step here.	his provides immediate feedback to Students are encouraged to use th nt deduction varies with the amou	e video/hint features if	they a	re st	uck			
\pm \geq () a^b $\frac{a}{b}$ $.\overline{3}$ \sqrt{a} π		Hint 1		Subm	it		0	-

🖌 🖌 Wo	rk :: Mathspace × +			_	٥	×
$\leftarrow \rightarrow$	C ☆ A https://mathspace.co/work/C	urriculumCustomWorkout-3620851/Problem-299557760	? 22	۲	C	:
÷						
0		*				
		Task completed				
0		Your final score is 99% for '6th Grade MathSpace Introduction'.				
		Review scorecard Dashboard				
	Suggested th	at students Review Scorecard after they complete a task.				



🗲 🛈 🔒 https	://mathspace.co/student/tasks/		C Q Search	☆自♥↓☆≡
	Getting Started 党 Study Island 🧕 Online Textbook/Geo			
≡ +₩	Click here to access list of U	pcoming & Past Tasks		
	Upcoming tasks			
	CUSTOM 6th Grade MathSpace Introduction	(CUSTOM) MathSpace Introduction		
	SEP 21 – 2:15pm Continue task	SEP 24 – 9:00am Start task		
	Past tasks	Students can view a li	st of Upcoming task	s, organized chronologicall
	Assignment #1	Students are als	so able to see the so	corecard on Past tasks.

Work = Mathspace	× +			ø ×
🗲 🖲 🔒 https://mathspa	ace.co/student/scorecard/CurriculumCustomWorkout-3503401/Problem-287507268	C Q Search	☆ 白 ♥ 4	+ ÷ ≡
Most Visited 😻 Getting Star	ted 🤨 Study Island 🔞 Online Textbook/Geo			
← Assignment #1	I Contraction of the second seco		Score: 96	%
	3 4 5			
	What is the fraction represented by X on the number line? Leave your answer in unsimplified form.			
	Scorecard shows all wo	ork, hints, etc.		
		+++		
Th	nis is why students should <u>s</u>	SHOW ALL WO	<u>RK!!!</u>	
	$ = \frac{11}{4} $			- 1
				- 1
	\heartsuit = $\frac{10}{4}$			
	-4			

C Assignment #1 C Assignment #1	ŀ ^	=
Core: Score:		
	96%	:
Evaluate $10 imes(3+5)-70$		
\bigcirc = 10 × 8 - 70		

⊘ = 80 - 70		
Click have to Duratice this much laws again		
Click here to Practice this problem again		
Practice this problem again		

		- 0	×
€ ① A https://mathspace.co/work/PreviewWorkout-2114559/Problem-299573671	C Q Search	☆ 自 ♥ ↓ 俞	=
📓 Most Visited 😼 Getting Started 🤨 Study Island 🔞 Online Textbook/Geo			
~		3	:
Evaluate $9 imes (6+4) - 58$			
= Enter your next step here			
A new problem with sim	nilar numbers is o	created.	
This allows students to pra	ctice what they g	got wrong!	